



Curriculum Connections

Australian Curriculum Version 9.0

Aligned to the Australian Curriculum Version 9.0 across Science, Humanities and Social Sciences, English, Drama, Health and Physical Education, and Design & Technologies, with a strong cross-curricular emphasis on Sustainability, Critical and Creative Thinking, Literacy and Personal & Social Capability

Learning Areas

- Science
- Humanities and Social Sciences (HASS)
- English
- The Arts – Drama
- Health and Physical Education
- Technologies – Design and Technologies

Cross-Curriculum Priority

Sustainability

General Capabilities

- Literacy
- Numeracy
- Critical and Creative Thinking
- Personal and Social Capability
- Ethical Understanding



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Science – Foundation to Year 2

- Explore how materials, objects and technologies are used in everyday life.
- Recognise that people use science to care for environments and living things.
- Investigate how materials can be reused, recycled and managed sustainably.
- Identify how batteries and electrical devices are used safely at home and school.

Science – Years 3 to 6

- Investigate how scientific knowledge helps people make environmentally responsible decisions.
- Explore energy use, waste management and sustainability practices.
- Examine how materials and resources can be reused, recycled or transformed.
- Investigate electrical energy, renewable resources and environmental impacts.



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Humanities and Social Sciences (HASS)

- Explore how people use and manage environments and resources.
- Investigate how communities reduce waste and care for places.
- Examine how consumer choices impact the environment and sustainability.
- Explore the role of individuals and communities in environmental action.

English

- Respond to and discuss dramatic performances, stories and informative texts.
- Use speaking and listening skills to share ideas and explain sustainability concepts.
- Interpret information presented in visual, spoken and written formats.
- Create imaginative and persuasive texts connected to recycling and environmental responsibility.



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The Arts – Drama

- Explore role, character and dramatic action through performance and improvisation.
- Respond to drama and discuss how performances communicate ideas and messages.
- Use storytelling and performance to promote positive environmental behaviours.

Health and Physical Education

- Identify actions that promote health, safety and wellbeing.
- Explore strategies that help create safe and healthy environments.
- Investigate how personal actions contribute to community wellbeing and environmental safety.



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Technologies – Design and Technologies

- Explore how products and systems are designed to meet community needs sustainably.
- Investigate materials, systems and technologies used in everyday products.
- Examine how technologies and design solutions can reduce waste and support sustainability.

Reference

Australian Curriculum Version 9.0:

<https://www.australiancurriculum.edu.au/>



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Learning Area	Year Levels	V9.0 Code Family	Curriculum Focus
Science	F–2	AC9SFI / AC9S1I / AC9S2I	Observing materials, sustainability, everyday science
Science	3–4	AC9S3I / AC9S4I	Environmental impacts, resource use, scientific investigation
Science	5–6	AC9S5I / AC9S6I	Energy, electrical systems, sustainability, community decisions
HASS	F–2	AC9HSF / AC9HS1 / AC9HS2	Caring for places and environments
HASS	3–4	AC9HS3 / AC9HS4	Waste management, sustainability, community responsibility
HASS	5–6	AC9HS5 / AC9HS6	Consumer decisions, environmental impacts
English	F–2	AC9EFL / AC9E1L / AC9E2L	Listening, responding, storytelling, visual texts
English	3–4	AC9E3L / AC9E4L	Discussion, comprehension, persuasive communication
English	5–6	AC9E5L / AC9E6L	Analysis, interpretation, spoken interaction
Drama	F–2	AC9ADR2D	Role play, improvisation, dramatic storytelling
Drama	3–4	AC9ADR4D	Character, narrative and performance meaning
Drama	5–6	AC9ADR6D	Performance communication and audience meaning
Health & PE	F–2	AC9HPF / AC9HP2	Safety, healthy environments
Health & PE	3–4	AC9HP4	Community wellbeing and safe behaviours
Health & PE	5–6	AC9HP6	Preventive health and community responsibility
Design & Technologies	F–2	AC9TDE2K	Sustainability in products and systems
Design & Technologies	3–4	AC9TDE4K	Materials, systems and environmental design
Design & Technologies	5–6	AC9TDE6K	Sustainable design and electrical systems